



Udaynarayanpur Madhabilata Mahavidyalaya

ESTD. 2006

Affiliated to Calcutta University, An Institution Accredited by 'NAAC'

Ph. No.(03214-257444), E-Mail Id- principalumm@gmail.com,

Udaynarayanpur : Howrah : West Bengal- 711226



UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

INTRODUCTION

The Department of Political Science of Udaynarayanpur Madhabilata Mahavidyalaya was introduced in the year of 2007 under the affiliation to the University of Calcutta. Initially, it had started its journey with three-year General Degree Course under the system of 1+1+1 Regulation. At present, the entire teaching-learning process including examination systems and procedures and also all types of administrative functions of this Department are being conducted by three faculty members (One Assistant Professor and two State Aided College Teachers) under the Choice Based Credit System (CBCS) as well as the National Education Policy (NEP), which had become effective from the Academic Sessions 2018-19 and 2023-24 respectively. Since the academic session 2023-24, the new syllabus of the concerned subject according to NEP had also been enforced by the University. Approximately, there are more or less 450-500 students learning in this Department in each odd and even Semester during the current academic session and the students are being taught very carefully and sincerely aiming to their very bright and glorious future.

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

DEPARTMENTAL PROFILE

UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

TEACHERS' PROFILE

| SL. NO. | NAME OF THE FACULTY | EDUCATIONAL QUALIFICATIONS | RESEARCH INTEREST | DESIGNATION | TEACHING EXPERIENCE |
|----------------|----------------------------|-----------------------------------|--------------------------|---------------------------------|----------------------------|
| 1 | SASWATI BANERJEE | M.A. | INTERNATIONAL RELATIONS | ASSISTANT PROFESSOR | 7 YEARS |
| 2 | NAZRUL ISLAM MALLIK | M.A. | INTERNATIONAL RELATIONS | STATE AIDED COLLEGE TEACHER - 2 | 16 YEARS |
| 3 | MD. SAJID AKUNJI | M.A. | PUBLIC ADMINISTRATION | STATE AIDED COLLEGE TEACHER - 2 | 15 YEARS |

CURRICULUM VITAE



SASWATI BANERJEE

Designation:

Assistant Professor and Head,
Dept. of Political Science,
Udaynarayanpur Madhabilata Mahavidyalaya (C.U),
Udaynarayanpur (Jangalpara), Howrah- 711226,
West Bengal, India.

Email Id: saswati.banerjee23@gmail.com

Phone No: 9073400384 / 9674026563

Educational Qualifications & Academic Positions/ Special Achievements:

- I have obtained the **M.A Degree in Political Science** from **West Bengal State University**, Barasat, in the academic session 2009-2011 securing the **Top rank** in the department of Political Science of this University.
- I have qualified the **UGC-NET Examination for Eligibility for Lectureship** held on 24/06/2012 in the subject **Political Science** obtaining **63.43%** of marks. The date of qualifying NET Examination is 12 November 2012.
- I have ranked **57 out of 223** in the merit list of **West Bengal College Service Commission Interview Examination (2016)** for **Assistant Professor in Political Science**.
- I have participated in **CLAWS Open Essay Competition** on the Theme “**National Security**” in February 2019 conducted by **Centre for Land Warfare Studies, New Delhi**, and have been awarded the ‘**Second Prize in category B: Issue Brief**’.

Areas of Research Interest:

- International Relations
- India's relations with its neighbouring States
- India's relations with ASEAN
- Post-COVID India's Foreign Policy
- Current issues of Indian Politics

Areas of Teaching Interest:

- International Relations
- Government and Politics in India
- Comparative Government and Politics
- Introduction to Political Theory
- Public Administration
- Indian Foreign Policy
- Research Methodology

Teaching Experience:

- I was attached to Brahmananda Keshab Chandra College as a Guest Lecturer in the Department of Political Science during the academic sessions of 2011-2012 and 2012-2013.
- I was attached to Dum Dum Motijheel Rabindra Mahavidyalaya as a Guest Lecturer in the Department of Political Science from 23/09/2013 to 04/11/2016.
- I was attached to West Bengal State University as the Teacher Assistant in the Department of Political Science from 01/10/2014 to 04/11/2016.
- I was attached to Netaji Subhash Open University as a Guest Lecturer in the Department of Political Science from 14/06/2015 to 04/11/2016.
- I was attached to West Bengal State University as the Teacher Assistant and Coordinator in the Department of Political Science from 03/05/2016 to 04/11/2016.
- I am presently attached to Udaynarayanpur Madhabilata Mahavidyalaya as an Assistant Professor and Head of the Department of Political Science from 05/11/2016 to till date.

Publication Details

Articles in Journals:

| Sl. No. | Type of Publications | ISSN / ISBN Numbers of the Journals | Name of the Journals | Status of the Journals | Authors | Title of the Articles published in the Journals | Year of Publication |
|---------|---|---|--|---|---|--|---------------------|
| 1 | Article in Peer Reviewed/ Referred Research Journal | ISSN-(Print): 2519-7908. ISSN-(Electronic): 2348-0343. | International Journal of Interdisciplinary and Multidisciplinary Studies (IJIMS) | International, Peer Reviewed/ Referred Research Journal | Self | Dalit Problems in India : Is Reservation a True Solution ? | 2017 |
| 2 | Article in Peer Reviewed/ Referred Research Journal | ISSN-(Print): 2519-7908. ISSN-(Electronic): 2348-0343. | International Journal of Interdisciplinary and Multidisciplinary Studies (IJIMS) | International, Peer Reviewed/ Referred Research Journal | Self | Coalition Politics and Federalism in India | 2017 |
| 3 | Article in Peer Reviewed/ Referred Research Journal | ISSN-(Print): 2519-7908. ISSN-(Electronic): 2348-0343. | International Journal of Interdisciplinary and Multidisciplinary Studies (IJIMS) | International, Peer Reviewed/ Referred Research Journal | Self | India's Diplomatic Triumph in ASEAN | 2017 |
| 4 | Article in Peer Reviewed/ Referred Research Journal | ISSN-(Print): 2519-7908. ISSN-(Electronic): 2348-0343. | International Journal of Interdisciplinary and Multidisciplinary Studies (IJIMS) | International, Peer Reviewed/ Referred Research Journal | Self | Women Empowerment in India : A Myth or a Reality ? | 2017 |
| 5 | Article in Peer Reviewed/ Referred Research Journal | (P) ISSN 2230-8458 (O) EISSN 2581-5083 | World Focus (A Premier Indo-Centric Foreign Affairs Journal) | Peer Reviewed/ Referred Research Journal | Co-authored with Dr. Gouri Sankar Nag Professor and Head, Dept. of Political Science, Sidho-Kanho-Birsha University | Prospects for India-Korea Relations in the Post-Cold War Era | 2018 |

| | | | | | | | |
|---|---|---|---|--|---|---|------|
| 6 | Article in Peer Reviewed/ Referred Research Journal | (P) ISSN 2230-8458 (O) EISSN 2581-5083 | World Focus (A Premier Indo-Centric Foreign Affairs Journal) | Peer Reviewed/ Referred Research Journal | Co-authored with Dr. Gouri Sankar Nag Professor and Head, Dept. of Political Science, Sidho-Kanho-Birsha University | India's 50-50 Engagement in Neighbourhood | 2019 |
|---|---|---|---|--|---|---|------|

Chapters in Edited Books:

| Sl. No. | Title of the Published Books | ISSN / ISBN Numbers of the Published Books | Title of the Chapters | Publisher of the Books | Year of Publication |
|---------|--|--|--|--|---------------------|
| 1 | India's Regional Diplomacy in South Asia With Special Reference to Bhutan | ISBN No.: 9788194351320 | Indo – Bhutan Relationship in the Last Decade | Palmview Publishers, New Delhi | July 2020 |
| 2 | Covid-19 Pandemic Global Power Struggle & Indian Foreign Policy | ISBN No.: 9788194351337 | India as an Emerging Global Power in the Age of Covid-19 | Palmview Publishers, New Delhi | October 2020 |
| 3 | Contours of India's Act East Policy : Opportunities, Challenges and Futuristic Trend of Indo-ASEAN Partnership | ASIN: B097NL92S2 | India's Strategic Reach-out to ASEAN | Institute of Foreign Policy Studies and Centre for Social Science and Humanities, The University of Calcutta & Kolkata Society for Asian Studies (KSAS) In collaboration with Indian Council of World Affairs (ICWA), New Delhi | June 2021 |
| 4 | The Vignettes of a Political Battle Reading into the Bengal Vidhan Sabha Election 2021 | ISBN No.: 978-93-90873-81-4 | Role of Mamata Banerjee as an icon of Women Political Leadership in West Bengal Politics | Avenel Press, West Bengal | July 2021 |

Books Co-edited:

- INDIAN GOVERNMENT AND POLITICS, authored by D. C. Bhattacharyya; jointly edited, and revised by Prof. Dr. Gouri Sankar Nag and Saswati Banerjee, and published by Vijaya Publishing House Pvt. Ltd., Kolkata, in November 2021.

Participation & Paper Presentation in Conference/ Seminar/ Webinar/ Workshop:

| Sl. No. | Title of the Paper Presented | Title of Conference/ Seminar/ Webinar/ Workshop (With Date) | Organized by | Status of Conference/ Seminar/ Webinar |
|----------------|--|---|--|---|
| 1 | – Participation only | Nation-Making in India : Bankim and Vivekananda (Date : 16 May 2017) | Department of Political Science, West Bengal State University | One-Day State-Level Seminar |
| 2 | – Participation only | India as an Emerging Power : Myths and Reality (Date : 11 November 2017) | Department of Political Science, Kanchrapara College | One-Day National Level Seminar |
| 3 | ‘Kashmiriyat’ : Endangered Kashmiri Identity by Indo-Pak Clash of Ego | Contemporary Trends in Politics (Date : 17 – 18 March 2018) | Dept. of Political Science, Hiralal Mazumdar Memorial College for Women | Two-Day State-Level Conference |
| 4 | ‘Saubhagya’ : Will the Fortune of the Poor be Really Lightened? | Rural Development in India : Contemporary Reflection (Date : 26 – 27 April 2018) | Centre for Studies in Decentralization and Rural Reconstruction, Rabindra Bharati University | Two-Day International-Level Seminar |
| 5 | – Participation only | CBCS – Political Science Syllabus (Date : 28 May 2018) | Department of Political Science, Bangabasi College In collaboration with U.G. Board of Studies in Political Science, The University of Calcutta | One-Day Workshop |
| 6 | Globalization : An Instrument of or a Resistant to Terrorism ? | Politics, Administration and Society in ‘One World’ (Date : 8 September 2018) | Dept. of Political Science, Hiralal Mazumdar Memorial College for Women | One-Day International-Level Conference |

| | | | | |
|---|--|--|--|--|
| 7 | <p align="center">India's Strategic Reach-out to ASEAN</p> | <p align="center">Contours of India's Act East Policy : Opportunities, Challenges and Futuristic Trend of Indo-ASEAN Partnership (Date : 18 – 19 February 2019)</p> | <p align="center">Institute of Foreign Policy Studies and Centre for Social Science and Humanities, The University of Calcutta & Kolkata Society for Asian Studies (KSAS) In collaboration with Indian Council of World Affairs (ICWA), New Delhi</p> | <p align="center">Two-Day National-Level Conference</p> |
| 8 | <p align="center">India-Bangladesh Relationship in the age of Covid-19 : Unveiling New Horizons of Bilateral Ties</p> | <p align="center">Five Decades of India-Bangladesh Relationship : An Overview (Date : 7 December 2021)</p> | <p align="center">Dept. of Political Science, Hiralal Mazumdar Memorial College for Women</p> | <p align="center">One-Day International-Level Webinar</p> |
| 9 | <p align="center">Globalization: A Blessing or a Curse for Protecting Human Rights in India</p> | <p align="center">Globalization in India : Its Impact on Society, Education and Literature (Date : 23 – 24 November 2022)</p> | <p align="center">Department of Bengali, West Bengal State University in collaboration with Byanjanbarna Foundation</p> | <p align="center">Two-Day International-Level Seminar</p> |

Invited Lecture as Resource Person:

I have delivered a Special Lecture on 'Human Rights' at Ramsaday College (Affiliated to the University of Calcutta), Amta, Howrah-711401, on 19th December 2023 (Tuesday), from 12 Noon onwards as an invited Resource Person. The lecture session was organised by the Department of Political Science of Ramsaday College and it was arranged to commemorate the 75th Anniversary of one of the world's most ground breaking global pledges: The Universal Declaration of Human Rights.



Participation in FIP/ RC/ Short-Term Course/ Other Programmes:

| Sl. No. | Participation in FIP/ RC/ Short-Term Course/ Other Programmes | Organized by | Duration of Course/ Programme |
|----------------|--|--|--------------------------------------|
| 1 | ICSSR, New Delhi, Sponsored Two-Week Capacity Building Programme for Young Social Science Faculty on Research Methodology | Dept. of Political Science, The University of Kalyani | 09.12.2019 – 21.12.2019 |
| 2 | Faculty Induction Programme | UGC-HRDC The University of North Bengal | 23.08.2021 – 22.09.2021 |
| 3 | Short-Term Course on MOOCS, E-Content Development and Open Educational Resources | UGC-HRDC The University of North Bengal | 01.10.2021 – 09.10.2021 |
| 4 | Refresher Course in Gender Issues: Social Justice and Empowerment (For Promotion from Assistant Professor: Stage-I to Stage-II) | UGC-HRDC The University of Burdwan | 04.01.2022 – 17.01.2022 |
| 5 | Refresher Course in Constitutional Law and Human Rights (For Promotion from Assistant Professor: Stage-II to Stage-III) | UGC-HRDC The University of Calcutta | 07.03.2024 – 20.03.2024 |

CURRICULUM VITAE



NAZRUL ISLAM MALLIK

Designation: State Aided College Teacher (SACT) – 2

Educational Qualification: M.A. in Political Science from Rabindra Bharati University, Registered in Ph.D. in Political Science.

No. of Year of Experience: 16 Years

Specialization: India and her Neighbours

Email Id: nazrul.77@gmail.com

Phone No.: 9734534826

Areas of Teaching Interest:

- Introduction to Political Theory
- Comparative Government and Politics
- Government and Politics in India
- International Relations
- Human Rights

Teaching Experience:

- Part-time Teacher of Udaynarayanpur Madhabilata Mahavidyalaya at Udaynarayanpur, Howrah from 26th July 2007 to 31st December 2019.
- State Aided College Teacher of Udaynarayanpur Madhabilata Mahavidyalaya at Udaynarayanpur, Howrah from 1st January 2020 to till date.

Seminar Participation:

- UGC sponsored State Level Seminar commemorating the 150th Birth Anniversary of Mahatma Gandhi, organized by Department of Higher Education, Government of West Bengal on 4th March 2020 at Ramkrishna Mission Vidyamandir on the theme “Revisiting Gandhi in our Times”.

Workshop Participation:

- District Level Workshop on Youth Parliament and Quiz Competition organized by the Department of Parliamentary Affairs, Government of West Bengal on 16.09.2019.

CURRICULUM VITAE



MD. SAJID AKUNJI

Designation: State Aided College Teacher (SACT) – 2

Educational Qualification: M.A. in Political Science from the University of Burdwan, Registered in Ph.D. in Political Science.

No. of Year of Experience: 15 Years

Specialization: Public Administration

Email Id: mdsajidakunji@gmail.com

Phone No.: 9474667166

Areas of Teaching Interest:

- Political Theory
- Comparative Government and Politics
- Government and Politics in India
- Political Sociology
- Research Methodology

Teaching Experience:

- Part-time Teacher of Tarakeswar Degree College at Tarakeswar, Hooghly from 2001 to 2006.
- Part-time Teacher of Udaynarayanpur Madhabilata Mahavidyalaya at Udaynarayanpur, Howrah from 2008 to 2019.
- State Aided College Teacher of Udaynarayanpur Madhabilata Mahavidyalaya at Udaynarayanpur, Howrah from 1st January 2020 to till date.
- Attached as Councilor at Netaji Subhas Open University from 2001 to till date.

Acting as a Member:

- Anti-Ragging Committee
- Purchase Committee
- Admission Committee
- Programme Officer of Youth Parliament

Seminar Participation:

- UGC sponsored State Level Seminar commemorating the 150th Birth Anniversary of Mahatma Gandhi, organized by Department of Higher Education, Government of West Bengal on 4th March 2020 at Ramkrishna Mission Vidyamandir on the theme “Revisiting Gandhi in our Times”.

UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

CLASS ROUTINE FOR THE ACADEMIC SESSION: 2018-19

| DAY | CLASS | 10:30-11:15 | 11:15-12:00 | 12:00-12:45 | 12:45-1:30 | 1:30-2:15 | 2:15-3:00 | 3:00-3:45 | 3:45-4:30 |
|-----------|-------|-----------------------|---|---|---|-----------------------|-----------------------|--|-----------------------|
| MONDAY | G1 | | | | | PLSG(G) S.B (R-12) | PLSG(H) S.B (R-17) | | |
| | G2 | | | | | | | PLSG(G) S.B (R-15) PLSG(H) S.A (R-17) | |
| | G3 | | | | PLSG (S.B) (R-19) | PLSG (S.A) (R-15) | | | |
| TUESDAY | G1 | | PLSG(G) S.B (R-9) PLSG(H) NIM (R-17) | | | | | | |
| | G2 | PLSG(H) NIM (R-5) | | | | | | | PLSG(G) S.B (R-12) |
| | G3 | | | | | | | PLSG (S.B) (R-6) | |
| WEDNESDAY | G1 | PLSG(G) S.A (R-12) | PLSG(G) S.B (R-9) PLSG(H) S.A (R-12) | | | | | | |
| | G2 | | | | | | | PLSG(G) S.B (R-12) | |
| | G3 | | | | PLSG (S.B) (R-15) | | | | |
| THURSDAY | G1 | | | PLSG(G) NIM (R-9) PLSG(H) S.A (R-12) | | | | | |
| | G2 | | | | PLSG(G) S.A (R-9) PLSG(H) NIM (R-19) | | | | |
| | G3 | | | | | | | | |
| FRIDAY | G1 | | PLSG(G) S.B (R-9) | | | | | PLSG(H) S.B (R-9) | |
| | G2 | | | | | | | | |
| | G3 | | | PLSG (S.B) (R-18) [TUTORIAL] | | | | | |
| SATURDAY | G1 | | | | | PLSG(G) S.B (R-12) | PLSG(H) NIM (R-5) | | |
| | G2 | | PLSG(G) NIM (R-18) PLSG(H) S.B (R-6) | | | | PLSG(G) S.B (R-19) | | |
| | G3 | PLSG (S.B) (R-15) | | | PLSG (NIM) (R-19) | | | | |

UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

CLASS ROUTINE FOR THE ACADEMIC SESSION: 2019-20

| DAY | SEM/ PART | COURSE | 10:30-11:30 | 11:30-12:30 | 12:30-1:30 | 1:30-2:30 | 2:30-3:30 | 3:30-4:30 |
|------------------|---------------------------------------|---------------|------------------------------|---|--|-----------------------------------|---------------------|-----------------------------|
| MONDAY | 1 ST & 2 ND SEM | GENERAL | | PLSG(H) (18) SB | PLSG(H) (18) SA | PLSG(G) (12) SB | | |
| | 3 RD & 4 TH SEM | GENERAL | | | | <u>SEC</u> PLSG (18) SA | | PLSG(G+H) (20) SB |
| | PART - 3 | GENERAL | | | | | PLSG (19) SA | |
| TUESDAY | 1 ST & 2 ND SEM | GENERAL | | PLSG(G) (18) SB PLSG(H) (19) NIM | | PLSG(H) (18) SB | | |
| | 3 RD & 4 TH SEM | GENERAL | | | | | | |
| | PART - 3 | GENERAL | | | | | | |
| WEDNESDAY | 1 ST & 2 ND SEM | GENERAL | PLSG(G) (9) SA | PLSG(G) (18) SB PLSG(H) (15) NIM | | | | |
| | 3 RD & 4 TH SEM | GENERAL | PLSG(G+H) (20) NIM | | <u>SEC</u> PLSG (19) SB | | | PLSG(G+H) (20) SB |
| | PART - 3 | GENERAL | | | | PLSG (18) NIM | | |
| THURSDAY | 1 ST & 2 ND SEM | GENERAL | | | PLSG(G) (9) NIM PLSG(H) (15) SA | | | |
| | 3 RD & 4 TH SEM | GENERAL | | | | | | |
| | PART - 3 | GENERAL | | | | | | |
| FRIDAY | 1 ST & 2 ND SEM | GENERAL | | PLSG(G) (9) SB | | | | |
| | 3 RD & 4 TH SEM | GENERAL | PLSG(G+H) (9) SB | | | | | |
| | PART - 3 | GENERAL | | | | | PLSG (18) SB | |
| SATURDAY | 1 ST & 2 ND SEM | GENERAL | | | | | | |
| | 3 RD & 4 TH SEM | GENERAL | PLSG(G+H) (19) SB | PLSG(G+H) (9) SB | | | | |
| | PART - 3 | GENERAL | | | | PLSG (17) SB | | |

UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

CLASS ROUTINE FOR THE ACADEMIC SESSION: 2020-21

| DAY | 9.00 AM - 10.30 AM | 10.30 AM - 12.00 PM | 12.00 PM - 1.30 PM | 1.30 PM - 3.00 PM | 3.00 PM - 4.30 PM | 6.00 PM - 7.30 PM |
|------------------|---|---|---|--|--------------------------|---------------------------------------|
| MONDAY | PLSG SEM – V / VI (DSE-A2 / DSE-B2) [S.A.] | PLSG SEM – III / IV (CC-3 / CC-4) [S.B.] | PLSG SEM – I / II (CC-1 / CC-2) [N.I.M.] | | | PLSG (TUTORIAL) [S.B.] |
| TUESDAY | | | | | | |
| WEDNESDAY | PLSG SEM – V / VI (DSE-A2 / DSE-B2) [S.B.] | PLSG SEM – III / IV (CC-3 / CC-4) [S.B.] | PLSG SEM – I / II (CC-1 / CC-2) [S.A.] | | | PLSG (TUTORIAL) [S.B.] |
| THURSDAY | | | | SEC-G – SEM-III / IV [S.B.] SEC-G – SEM-V / VI [S.B.] | | |
| FRIDAY | PLSG SEM – V / VI (DSE-A2 / DSE-B2) [N.I.M.] | PLSG SEM – III / IV (CC-3 / CC-4) [S.B.] | PLSG SEM – I / II (CC-1 / CC-2) [S.B.] | | | |
| SATURDAY | | | | | | PLSG (TUTORIAL) [S.B.] |

UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

CLASS ROUTINE FOR THE ACADEMIC SESSION: 2021-22

| DAY | SEMESTER | 10:30 - 11:30 | 11:30 - 12:30 | 12:30 - 1:30 | 1:30 - 2:30 | 2:30 - 3:30 | 3:30 - 4:30 |
|------------------|--|-------------------------|-------------------------|-------------------------|-------------------------|--------------------------|---------------------------|
| MONDAY | 1ST & 2ND SEM | | | PLSG (9) [S.A.] | | PLSG (T) [N.I.M.] | |
| | 3RD & 4TH SEM | PLSG (9) [N.I.M] | PLSG (17) [S.A.] | SEC [N.I.M.] | | | |
| | 5TH & 6TH SEM | PLSG (1) [S.A.] | | | | | |
| TUESDAY | 1ST & 2ND SEM | | PLSG (20) [S.B.] | | | | PLSG (T) [S.B] |
| | 3RD & 4TH SEM | PLSG (20) [S.B.] | | | PLSG (17) [S.B.] | | |
| | 5TH & 6TH SEM | | | SEC [N.I.M.] | | | PLSG (15) [N.I.M.] |
| WEDNESDAY | 1ST & 2ND SEM | PLSG (T) [S.A.] | | | PLSG (20) [S.B.] | | |
| | 3RD & 4TH SEM | | | PLSG (12) [S.A.] | | | PLSG (9) [S.B.] |
| | 5TH & 6TH SEM | | | | | PLSG (17) [S.B.] | |
| THURSDAY | 1ST & 2ND SEM | | | PLSG (20) [S.B.] | | PLSG (T) [S.A.] | |
| | 3RD & 4TH SEM | | PLSG (20) [S.B.] | | | PLSG (9) [S.B.] | |
| | 5TH & 6TH SEM | | PLSG (T) [S.A.] | | PLSG (18) [S.B.] | | |
| FRIDAY | 1ST & 2ND SEM | | PLSG (20) [S.B.] | | | | |
| | 3RD & 4TH SEM | | | | PLSG (18) [S.B.] | | |
| | 5TH & 6TH SEM | | | PLSG (5) [S.B.] | | | |
| SATURDAY | 1ST & 2ND SEM | PLSG (T) [N.I.M] | | | PLSG (20) [S.B.] | | |
| | 3RD & 4TH SEM | | | PLSG (17) [S.B.] | SEC [N.I.M.] | | |
| | 5TH & 6TH SEM | PLSG (5) [S.B.] | | | | | |

UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

CLASS ROUTINE FOR THE ACADEMIC SESSION: 2022-23

| DAY | SEMESTER | 10:30 - 11:30 | 11:30 - 12:30 | 12:30 - 1:30 | 1:30 - 2:30 | 2:30 - 3:30 | 3:30 - 4:30 |
|-----------|---------------------------------------|--|--|--|--|--|---|
| MONDAY | 1 ST & 2 ND SEM | | | PLSG (G) (NB1) N.I.M. PLSG (H) (NB2) S.A. | | | |
| | 3 RD & 4 TH SEM | PLSG (G) (20) N.I.M. PLSG (H) (19) S.A. | | | | | |
| | 5 TH & 6 TH SEM | | PLSG (G) (NB1) S.A. | | | PLSG (G) (5) N.I.M. | |
| TUESDAY | 1 ST & 2 ND SEM | | | | | | PLSG (H) (18) S.B. PLSG (G) (19) N.I.M. |
| | 3 RD & 4 TH SEM | | | | PLSG (G) (18) S.A. PLSG (H) (19) S.B. | | |
| | 5 TH & 6 TH SEM | | PLSG (G) (9) S.B. | | | | |
| WEDNESDAY | 1 ST & 2 ND SEM | | PLSG (G) (18) S.A. PLSG (H) (19) S.B. | | | PLSG (G) (18) S.B. PLSG (H) (19) N.I.M. | |
| | 3 RD & 4 TH SEM | | | PLSG (G) (18) S.A. PLSG (H) (19) S.B. | | | PLSG (G) (19) S.B. PLSG (H) (NB1) N.I.M. |
| | 5 TH & 6 TH SEM | PLSG (G) (9) S.A. | | | | | |
| THURSDAY | 1 ST & 2 ND SEM | | | PLSG (G) (NB2) S.A. PLSG (H) (19) S.B. | | | |
| | 3 RD & 4 TH SEM | PLSG (G) (18) S.B. PLSG (H) (19) S.A. | | | | | |
| | 5 TH & 6 TH SEM | | PLSG (G) (NB1) S.B. | | | PLSG (G) (NB1) S.B. | |
| FRIDAY | 1 ST & 2 ND SEM | | | PLSG (20) S.B. | | | PLSG (15) S.B. |
| | 3 RD & 4 TH SEM | | | | PLSG (NB2) S.B. | | |
| | 5 TH & 6 TH SEM | | PLSG (NB1) S.B. | | | | |
| SATURDAY | 1 ST & 2 ND SEM | | | | | | |
| | 3 RD & 4 TH SEM | | | PLSG (G) (20) N.I.M. PLSG (H) (15) S.B. | | | PLSG (G) (18) S.B. PLSG (H) (19) N.I.M. |
| | 5 TH & 6 TH SEM | PLSG (G) (9) S.B. | | | | | |

UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

CLASS ROUTINE FOR THE ACADEMIC SESSION: 2023-24

| DAY | SEMESTER | COURSE | 10:30 - 11:30 | 11:30 - 12:30 | 12:30 - 1:30 | 1:30 - 2:30 | 2:30 - 3:30 | 3:30 - 4:30 |
|------------------|---------------------------------------|---------|---------------------|---------------------|---------------------|---|----------------------------|----------------------------------|
| MONDAY | 1 ST & 2 ND SEM | MDC | | | PLS (NB-1) S.A. | | | PLS IDC (NB-1) N.I.M. |
| | | HONOURS | | | | | PLS IDC (NB-1) N.I.M. | |
| | 3 RD & 4 TH SEM | GENERAL | PLSG (20) S.A. | | | | | |
| | 5 TH & 6 TH SEM | GENERAL | | PLSG (NB-1) S.A. | | | PLSG (5) N.I.M. | |
| TUESDAY | 1 ST & 2 ND SEM | MDC | | PLS (NB-3) S.B. | | CVAC (CONS) - GR-1 (9) S.A. CVAC (CONS) - GR-2 (20) S.B. | | PLS IDC (18) N.I.M. |
| | | HONOURS | | | | CVAC (CONS) - GR-3 (19) N.I.M. | | PLS IDC (NB-1) S.A. |
| | 3 RD & 4 TH SEM | GENERAL | PLSG (9) S.B. | | | | PLSG (19) N.I.M. | |
| | 5 TH & 6 TH SEM | GENERAL | | PLSG (9) S.A. | | | | |
| WEDNESDAY | 1 ST & 2 ND SEM | MDC | PLS (NB-1) S.A. | | | | | |
| | 3 RD & 4 TH SEM | GENERAL | | | PLSG (19) S.B. | | | PLSG (19) S.B. |
| | 5 TH & 6 TH SEM | GENERAL | PLSG (20) N.I.M. | | | | | |
| THURSDAY | 1 ST & 2 ND SEM | MDC | | | PLS (NB-1) S.B. | | | PLS IDC (NB-1) S.B. |
| | | HONOURS | | | | | | PLS IDC (NB-1) S.B. |
| | 3 RD & 4 TH SEM | GENERAL | PLSG (20) S.A. | | | | | |
| | 5 TH & 6 TH SEM | GENERAL | | PLSG (NB-1) S.A. | | | PLSG (NB-1) S.B. | |
| FRIDAY | 1 ST & 2 ND SEM | MDC | | PLS (20) S.B. | | | | PLS (20) S.B. |
| | 3 RD & 4 TH SEM | GENERAL | | | | PLSG (9) S.B. | | |
| | 5 TH & 6 TH SEM | GENERAL | | | PLSG (18) S.B. | | | |
| SATURDAY | 1 ST & 2 ND SEM | MDC | | PLS (20) S.B. | | PLS (9) N.I.M. | CVAC(CONS)-GR-1(9) N.I.M. | |
| | | HONOURS | | | | | CVAC(CONS)- GR-2 (20) S.B. | CVAC(CONS) - GR-3 (20) N.I.M. |
| | 3 RD & 4 TH SEM | GENERAL | | | PLSG (NB-1) S.B. | | | |
| | 5 TH & 6 TH SEM | GENERAL | PLSG (20) S.B. | | | | | |

UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

SYLLABUS DISTRIBUTION

(ACADEMIC SESSION: 2018-19 TO 2022-23)

| SL. NO. | NAME OF THE FACULTY | SEMESTER |
|----------------|----------------------------|--------------------|
| 1 | SASWATI BANERJEE | I/III/V & II/IV/VI |
| 2 | NAZRUL ISLAM MALLIK | I/III/V & II/IV/VI |
| 3 | MD. SAJID AKUNJI | I/III/V & II/IV/VI |

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SYLLABUS DISTRIBUTION

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(ACADEMIC SESSION: 2018-19 TO 2022-23)

SEMESTER – I

| NAME OF THE FACULTY | COURSE | COURSE TITLE | TOPICS ALLOTTED & TAUGHT | MODE / METHOD OF TEACHING |
|----------------------------|----------------|---|-------------------------------------|---|
| SASWATI BANERJEE | GENERAL | INTRODUCTION TO POLITICAL THEORY | CC-1 – MODULE-I – 1,2,3,4 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| NAZRUL ISLAM MALLIK | GENERAL | INTRODUCTION TO POLITICAL THEORY | CC-1 – MODULE-II – 5,6 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| MD. SAJID AKUNJI | GENERAL | INTRODUCTION TO POLITICAL THEORY | CC-1 – MODULE-II – 7 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |

SEMESTER – II

| NAME OF THE FACULTY | COURSE | COURSE TITLE | TOPICS ALLOTTED & TAUGHT | MODE / METHOD OF TEACHING |
|----------------------------|----------------|--|-------------------------------------|---|
| SASWATI BANERJEE | GENERAL | COMPARATIVE GOVERNMENT AND POLITICS | CC-2 – MODULE-I – 1,2 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| NAZRUL ISLAM MALLIK | GENERAL | COMPARATIVE GOVERNMENT AND POLITICS | CC-2 – MODULE-I – 3 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| MD. SAJID AKUNJI | GENERAL | COMPARATIVE GOVERNMENT AND POLITICS | CC-2 – MODULE-II – 4,5 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |

SEMESTER – III

| NAME OF THE FACULTY | COURSE | COURSE TITLE | TOPICS ALLOTTED & TAUGHT | MODE / METHOD OF TEACHING |
|----------------------------|----------------|----------------------------------|-------------------------------------|--|
| SASWATI BANERJEE | GENERAL | GOVERNMENT AND POLITICS IN INDIA | CC-3 – MODULE-I – 1,2,3,4,5,6 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | LEGAL LITERACY | SEC-3-A(1) – MODULE-I – 1,2,3 | |
| NAZRUL ISLAM MALLIK | GENERAL | GOVERNMENT AND POLITICS IN INDIA | CC-3 – MODULE-II – 7,8,9 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | LEGAL LITERACY | SEC-3-A(1) – MODULE-II – 4 | |
| MD. SAJID AKUNJI | GENERAL | GOVERNMENT AND POLITICS IN INDIA | CC-3 – MODULE-II – 10,11,12 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | LEGAL LITERACY | SEC-3-A(1) – MODULE-II – 5,6 | |

SEMESTER – IV

| NAME OF THE FACULTY | COURSE | COURSE TITLE | TOPICS ALLOTTED & TAUGHT | MODE / METHOD OF TEACHING |
|----------------------------|----------------|-----------------------------------|-------------------------------------|--|
| SASWATI BANERJEE | GENERAL | INTERNATIONAL RELATIONS | CC-4 – MODULE-I – 1,2 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | ELEMENTARY DIMENSIONS OF RESEARCH | SEC-4-B(1) – MODULE-II – 5,6,7 | |
| NAZRUL ISLAM MALLIK | GENERAL | INTERNATIONAL RELATIONS | CC-4 – MODULE-II – 3 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | ELEMENTARY DIMENSIONS OF RESEARCH | SEC-4-B(1) – MODULE-I – 1,2 | |
| MD. SAJID AKUNJI | GENERAL | INTERNATIONAL RELATIONS | CC-4 – MODULE-II – 4 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | ELEMENTARY DIMENSIONS OF RESEARCH | SEC-4-B(1) – MODULE-I – 3,4 | |

SEMESTER – V

| NAME OF THE FACULTY | COURSE | COURSE TITLE | TOPICS ALLOTTED & TAUGHT | MODE / METHOD OF TEACHING |
|----------------------------|----------------|-----------------------|-------------------------------------|--|
| SASWATI BANERJEE | GENERAL | INDIAN FOREIGN POLICY | DSE-A-5-1B – MODULE-I – 1,2,3 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | LEGAL LITERACY | SEC-3-A(1) – MODULE-I – 1,2,3 | |
| NAZRUL ISLAM MALLIK | GENERAL | INDIAN FOREIGN POLICY | DSE-A-5-1B – MODULE-II – 4,5 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | LEGAL LITERACY | SEC-3-A(1) – MODULE-II – 4 | |
| MD. SAJID AKUNJI | GENERAL | INDIAN FOREIGN POLICY | DSE-A-5-1B – MODULE-II – 6 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | LEGAL LITERACY | SEC-3-A(1) – MODULE-II – 5,6 | |

SEMESTER – VI

| NAME OF THE FACULTY | COURSE | COURSE TITLE | TOPICS ALLOTTED & TAUGHT | MODE / METHOD OF TEACHING |
|----------------------------|----------------|---|-------------------------------------|--|
| SASWATI BANERJEE | GENERAL | HUMAN RIGHTS: THEORY AND INDIAN CONTEXT | DSE-B-6-2B – MODULE-I – 1,2 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | ELEMENTARY DIMENSIONS OF RESEARCH | SEC-4-B(1) – MODULE-II – 5,6,7 | |
| NAZRUL ISLAM MALLIK | GENERAL | HUMAN RIGHTS: THEORY AND INDIAN CONTEXT | DSE-B-6-2B – MODULE-I – 3 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | ELEMENTARY DIMENSIONS OF RESEARCH | SEC-4-B(1) – MODULE-I – 1,2 | |
| MD. SAJID AKUNJI | GENERAL | HUMAN RIGHTS: THEORY AND INDIAN CONTEXT | DSE-B-6-2B – MODULE-II – 4,5,6 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | ELEMENTARY DIMENSIONS OF RESEARCH | SEC-4-B(1) – MODULE-I – 3,4 | |

UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

SYLLABUS DISTRIBUTION

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(ACADEMIC SESSION: 2023-24)

SEMESTER – I (AS PER NEP)

| NAME OF THE FACULTY | COURSE | COURSE TITLE | TOPICS ALLOTTED & TAUGHT | MODE / METHOD OF TEACHING |
|----------------------------|----------------------------------|--|-------------------------------------|--|
| SASWATI BANERJEE | MULTI DISCIPLINARY COURSE (MDC) | POLITICAL THEORY: FUNDAMENTAL CONCEPTS | PAPER-1 – MODULE-I – 1,2,3 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY | SEC – MODULE-I – 1,2,3 | |
| | INTER DISCIPLINARY COURSE (IDC) | UNDERSTANDING GOVERNANCE | IDC – MODULE-I – 1,2,3 | |
| | COMMON VALUE-ADDED COURSE (CVAC) | CONSTITUTIONAL VALUES AND FUNDAMENTAL DUTIES | CVAC – MODULE-I – 1 | |
| NAZRUL ISLAM MALLIK | MULTI DISCIPLINARY COURSE (MDC) | POLITICAL THEORY: FUNDAMENTAL CONCEPTS | PAPER-1 – MODULE-II – 4,5 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY | SEC – MODULE-II – 4 | |
| | INTER DISCIPLINARY COURSE (IDC) | UNDERSTANDING GOVERNANCE | IDC – MODULE-II – 4,5 | |
| | COMMON VALUE-ADDED COURSE (CVAC) | CONSTITUTIONAL VALUES AND FUNDAMENTAL DUTIES | CVAC – MODULE-I – 2,3 | |
| MD. SAJID AKUNJI | MULTI DISCIPLINARY COURSE (MDC) | POLITICAL THEORY: FUNDAMENTAL CONCEPTS | PAPER-1 – MODULE-II – 6 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY | SEC – MODULE-II – 5,6 | |
| | INTER DISCIPLINARY COURSE (IDC) | UNDERSTANDING GOVERNANCE | IDC – MODULE-II – 5,6 | |
| | COMMON VALUE-ADDED COURSE (CVAC) | CONSTITUTIONAL VALUES AND FUNDAMENTAL DUTIES | CVAC – MODULE-II – 4,5,6 | |

SEMESTER – II (AS PER NEP)

| NAME OF THE FACULTY | COURSE | COURSE TITLE | TOPICS ALLOTTED & TAUGHT | MODE / METHOD OF TEACHING |
|----------------------------|---------------------------------|---|-------------------------------------|--|
| SASWATI BANERJEE | MULTI DISCIPLINARY COURSE (MDC) | CONSTITUTIONAL GOVERNMENT IN INDIA | PAPER-2 – MODULE-I – 1,2,3,4 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY | SEC – MODULE-I – 1,2,3 | |
| | INTER DISCIPLINARY COURSE (IDC) | UNDERSTANDING GOVERNANCE | IDC – MODULE-I – 1,2,3 | |
| NAZRUL ISLAM MALLIK | MULTI DISCIPLINARY COURSE (MDC) | CONSTITUTIONAL GOVERNMENT IN INDIA | PAPER-2 – MODULE-II – 5,6 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY | SEC – MODULE-II – 4 | |
| | INTER DISCIPLINARY COURSE (IDC) | UNDERSTANDING GOVERNANCE | IDC – MODULE-II – 4,5 | |
| MD. SAJID AKUNJI | MULTI DISCIPLINARY COURSE (MDC) | CONSTITUTIONAL GOVERNMENT IN INDIA | PAPER-2 – MODULE-II – 7,8 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY | SEC – MODULE-II – 5,6 | |
| | INTER DISCIPLINARY COURSE (IDC) | UNDERSTANDING GOVERNANCE | IDC – MODULE-II – 5,6 | |

SEMESTER – III (AS PER CBCS)

| NAME OF THE FACULTY | COURSE | COURSE TITLE | TOPICS ALLOTTED & TAUGHT | MODE / METHOD OF TEACHING |
|---------------------|---------|----------------------------------|-------------------------------|--|
| SASWATI BANERJEE | GENERAL | GOVERNMENT AND POLITICS IN INDIA | CC-3 – MODULE-I – 1,2,3,4,5,6 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | LEGAL LITERACY | SEC-3-A(1) – MODULE-I – 1,2,3 | |
| NAZRUL ISLAM MALLIK | GENERAL | GOVERNMENT AND POLITICS IN INDIA | CC-3 – MODULE-II – 7,8,9 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | LEGAL LITERACY | SEC-3-A(1) – MODULE-II – 4 | |
| MD. SAJID AKUNJI | GENERAL | GOVERNMENT AND POLITICS IN INDIA | CC-3 – MODULE-II – 10,11,12 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | LEGAL LITERACY | SEC-3-A(1) – MODULE-II – 5,6 | |

SEMESTER – IV (AS PER CBCS)

| NAME OF THE FACULTY | COURSE | COURSE TITLE | TOPICS ALLOTTED & TAUGHT | MODE / METHOD OF TEACHING |
|---------------------|---------|-----------------------------------|--------------------------------|--|
| SASWATI BANERJEE | GENERAL | INTERNATIONAL RELATIONS | CC-4 – MODULE-I – 1,2 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | ELEMENTARY DIMENSIONS OF RESEARCH | SEC-4-B(1) – MODULE-II – 4,5,6 | |
| NAZRUL ISLAM MALLIK | GENERAL | INTERNATIONAL RELATIONS | CC-4 – MODULE-II – 3 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | ELEMENTARY DIMENSIONS OF RESEARCH | SEC-4-B(1) – MODULE-I – 1,2 | |
| MD. SAJID AKUNJI | GENERAL | INTERNATIONAL RELATIONS | CC-4 – MODULE-II – 4 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | ELEMENTARY DIMENSIONS OF RESEARCH | SEC-4-B(1) – MODULE-I – 3,4 | |

SEMESTER – V (AS PER CBCS)

| NAME OF THE FACULTY | COURSE | COURSE TITLE | TOPICS ALLOTTED & TAUGHT | MODE / METHOD OF TEACHING |
|---------------------|---------|-----------------------|-------------------------------|--|
| SASWATI BANERJEE | GENERAL | INDIAN FOREIGN POLICY | DSE-A-5-1B – MODULE-I – 1,2,3 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | LEGAL LITERACY | SEC-3-A(1) – MODULE-I – 1,2,3 | |
| NAZRUL ISLAM MALLIK | GENERAL | INDIAN FOREIGN POLICY | DSE-A-5-1B – MODULE-II – 4,5 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | LEGAL LITERACY | SEC-3-A(1) – MODULE-II – 4 | |
| MD. SAJID AKUNJI | GENERAL | INDIAN FOREIGN POLICY | DSE-A-5-1B – MODULE-II – 6 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | LEGAL LITERACY | SEC-3-A(1) – MODULE-II – 5,6 | |

SEMESTER – VI (AS PER CBCS)

| NAME OF THE FACULTY | COURSE | COURSE TITLE | TOPICS ALLOTTED & TAUGHT | MODE / METHOD OF TEACHING |
|---------------------|---------|---|--------------------------------|--|
| SASWATI BANERJEE | GENERAL | HUMAN RIGHTS: THEORY AND INDIAN CONTEXT | DSE-B-6-2B – MODULE-I – 1,2 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | ELEMENTARY DIMENSIONS OF RESEARCH | SEC-4-B(1) – MODULE-II – 5,6,7 | |
| NAZRUL ISLAM MALLIK | GENERAL | HUMAN RIGHTS: THEORY AND INDIAN CONTEXT | DSE-B-6-2B – MODULE-I – 3 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | ELEMENTARY DIMENSIONS OF RESEARCH | SEC-4-B(1) – MODULE-I – 1,2 | |
| MD. SAJID AKUNJI | GENERAL | HUMAN RIGHTS: THEORY AND INDIAN CONTEXT | DSE-B-6-2B – MODULE-II – 4,5,6 | TEACHING-LEARNING PROCESS THROUGH OFFLINE CLASSES (INCLUDING USAGE OF VIRTUAL – CLASSROOM) |
| | | ELEMENTARY DIMENSIONS OF RESEARCH | SEC-4-B(1) – MODULE-I – 3,4 | |

UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

TEACHING PLAN

(ACADEMIC SESSION: 2023-24)

SEMESTER – I (AS PER NEP)

| NAME OF THE FACULTY | COURSE | COURSE TITLE | TOPICS ALLOTTED & TAUGHT | CLASSES ALLOTTED | HOURS |
|----------------------------|----------------------------------|--|-------------------------------------|-------------------------|--------------|
| SASWATI BANERJEE | MULTI DISCIPLINARY COURSE (MDC) | POLITICAL THEORY: FUNDAMENTAL CONCEPTS | PAPER-1 – MODULE-I – 1,2,3 | 42 | 42 |
| | | DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY | SEC – MODULE-I – 1,2,3 | 28 | 28 |
| | INTER DISCIPLINARY COURSE (IDC) | UNDERSTANDING GOVERNANCE | IDC – MODULE-I – 1,2,3 | 28 | 28 |
| | COMMON VALUE-ADDED COURSE (CVAC) | CONSTITUTIONAL VALUES AND FUNDAMENTAL DUTIES | CVAC – MODULE-I – 1 | 28 | 28 |
| NAZRUL ISLAM MALLIK | MULTI DISCIPLINARY COURSE (MDC) | POLITICAL THEORY: FUNDAMENTAL CONCEPTS | PAPER-1 – MODULE-II – 4,5 | 14 | 14 |
| | | DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY | SEC – MODULE-II – 4 | 14 | 14 |
| | INTER DISCIPLINARY COURSE (IDC) | UNDERSTANDING GOVERNANCE | IDC – MODULE-II – 4,5 | 42 | 42 |
| | COMMON VALUE-ADDED COURSE (CVAC) | CONSTITUTIONAL VALUES AND FUNDAMENTAL DUTIES | CVAC – MODULE-I – 2,3 | 42 | 42 |
| MD. SAJID AKUNJI | MULTI DISCIPLINARY COURSE (MDC) | POLITICAL THEORY: FUNDAMENTAL CONCEPTS | PAPER-1 – MODULE-II – 6 | 28 | 28 |
| | | DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY | SEC – MODULE-II – 5,6 | 14 | 14 |
| | INTER DISCIPLINARY COURSE (IDC) | UNDERSTANDING GOVERNANCE | IDC – MODULE-II – 5,6 | 14 | 14 |
| | COMMON VALUE-ADDED COURSE (CVAC) | CONSTITUTIONAL VALUES AND FUNDAMENTAL DUTIES | CVAC – MODULE-II – 4,5,6 | 14 | 14 |

SEMESTER – II (AS PER NEP)

| NAME OF THE FACULTY | COURSE | COURSE TITLE | TOPICS ALLOTTED & TAUGHT | CLASSES ALLOTTED | HOURS |
|----------------------------|---------------------------------|---|-------------------------------------|-------------------------|--------------|
| SASWATI BANERJEE | MULTI DISCIPLINARY COURSE (MDC) | CONSTITUTIONAL GOVERNMENT IN INDIA | PAPER-2 – MODULE-I – 1,2,3,4 | 42 | 42 |
| | | DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY | SEC – MODULE-I – 1,2,3 | 28 | 28 |
| | INTER DISCIPLINARY COURSE (IDC) | UNDERSTANDING GOVERNANCE | IDC – MODULE-I – 1,2,3 | 28 | 28 |
| NAZRUL ISLAM MALLIK | MULTI DISCIPLINARY COURSE (MDC) | CONSTITUTIONAL GOVERNMENT IN INDIA | PAPER-2 – MODULE-II – 5,6 | 14 | 14 |
| | | DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY | SEC – MODULE-II – 4 | 14 | 14 |
| | INTER DISCIPLINARY COURSE (IDC) | UNDERSTANDING GOVERNANCE | IDC – MODULE-II – 4,5 | 42 | 42 |
| MD. SAJID AKUNJI | MULTI DISCIPLINARY COURSE (MDC) | CONSTITUTIONAL GOVERNMENT IN INDIA | PAPER-2 – MODULE-II – 7,8 | 28 | 28 |
| | | DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY | SEC – MODULE-II – 5,6 | 14 | 14 |
| | INTER DISCIPLINARY COURSE (IDC) | UNDERSTANDING GOVERNANCE | IDC – MODULE-II – 5,6 | 14 | 14 |

SEMESTER – III (AS PER CBCS)

| NAME OF THE FACULTY | COURSE | COURSE TITLE | TOPICS ALLOTTED & TAUGHT | CLASSES ALLOTTED | HOURS |
|---------------------|---------|----------------------------------|-------------------------------|------------------|-------|
| SASWATI BANERJEE | GENERAL | GOVERNMENT AND POLITICS IN INDIA | CC-3 – MODULE-I – 1,2,3,4,5,6 | 40 | 40 |
| | | LEGAL LITERACY | SEC-3-A(1) – MODULE-I – 1,2,3 | 30 | 30 |
| NAZRUL ISLAM MALLIK | GENERAL | GOVERNMENT AND POLITICS IN INDIA | CC-3 – MODULE-II – 7,8,9 | 10 | 10 |
| | | LEGAL LITERACY | SEC-3-A(1) – MODULE-II – 4 | 04 | 04 |
| MD. SAJID AKUNJI | GENERAL | GOVERNMENT AND POLITICS IN INDIA | CC-3 – MODULE-II – 10,11,12 | 18 | 18 |
| | | LEGAL LITERACY | SEC-3-A(1) – MODULE-II – 5,6 | 10 | 10 |

SEMESTER – IV (AS PER CBCS)

| NAME OF THE FACULTY | COURSE | COURSE TITLE | TOPICS ALLOTTED & TAUGHT | CLASSES ALLOTTED | HOURS |
|---------------------|---------|-----------------------------------|--------------------------------|------------------|-------|
| SASWATI BANERJEE | GENERAL | INTERNATIONAL RELATIONS | CC-4 – MODULE-I – 1,2 | 40 | 40 |
| | | ELEMENTARY DIMENSIONS OF RESEARCH | SEC-4-B(1) – MODULE-II – 4,5,6 | 30 | 30 |
| NAZRUL ISLAM MALLIK | GENERAL | INTERNATIONAL RELATIONS | CC-4 – MODULE-II – 3 | 10 | 10 |
| | | ELEMENTARY DIMENSIONS OF RESEARCH | SEC-4-B(1) – MODULE-I – 1,2 | 04 | 04 |
| MD. SAJID AKUNJI | GENERAL | INTERNATIONAL RELATIONS | CC-4 – MODULE-II – 4 | 18 | 18 |
| | | ELEMENTARY DIMENSIONS OF RESEARCH | SEC-4-B(1) – MODULE-I – 3,4 | 10 | 10 |

SEMESTER – V (AS PER CBCS)

| NAME OF THE FACULTY | COURSE | COURSE TITLE | TOPICS ALLOTTED & TAUGHT | CLASSES ALLOTTED | HOURS |
|---------------------|---------|-----------------------|-------------------------------|------------------|-------|
| SASWATI BANERJEE | GENERAL | INDIAN FOREIGN POLICY | DSE-A-5-1B – MODULE-I – 1,2,3 | 24 | 24 |
| | | LEGAL LITERACY | SEC-3-A(1) – MODULE-I – 1,2,3 | 18 | 18 |
| NAZRUL ISLAM MALLIK | GENERAL | INDIAN FOREIGN POLICY | DSE-A-5-1B – MODULE-II – 4,5 | 18 | 18 |
| | | LEGAL LITERACY | SEC-3-A(1) – MODULE-II – 4 | 10 | 10 |
| MD. SAJID AKUNJI | GENERAL | INDIAN FOREIGN POLICY | DSE-A-5-1B – MODULE-II – 6 | 14 | 14 |
| | | LEGAL LITERACY | SEC-3-A(1) – MODULE-II – 5,6 | 28 | 28 |

SEMESTER – VI (AS PER CBCS)

| NAME OF THE FACULTY | COURSE | COURSE TITLE | TOPICS ALLOTTED & TAUGHT | CLASSES ALLOTTED | HOURS |
|---------------------|---------|---|--------------------------------|------------------|-------|
| SASWATI BANERJEE | GENERAL | HUMAN RIGHTS: THEORY AND INDIAN CONTEXT | DSE-B-6-2B – MODULE-I – 1,2 | 24 | 24 |
| | | ELEMENTARY DIMENSIONS OF RESEARCH | SEC-4-B(1) – MODULE-II – 5,6,7 | 18 | 18 |
| NAZRUL ISLAM MALLIK | GENERAL | HUMAN RIGHTS: THEORY AND INDIAN CONTEXT | DSE-B-6-2B – MODULE-I – 3 | 18 | 18 |
| | | ELEMENTARY DIMENSIONS OF RESEARCH | SEC-4-B(1) – MODULE-I – 1,2 | 10 | 10 |
| MD. SAJID AKUNJI | GENERAL | HUMAN RIGHTS: THEORY AND INDIAN CONTEXT | DSE-B-6-2B – MODULE-II – 4,5,6 | 14 | 14 |
| | | ELEMENTARY DIMENSIONS OF RESEARCH | SEC-4-B(1) – MODULE-I – 3,4 | 28 | 28 |

UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

REPORT ON STUDENT-CENTRIC METHODS

(ACADEMIC SESSION: 2018-19 TO 2022-23)

STUDENT-CENTRIC METHODS :

The discipline of Political Science in General Course is taught in the Department of Political Science of Udaynarayanpur Madhabilata Mahavidyalaya within the framework of the Semester-wise Three-Year B.A./B.Sc. (Honours/ General) Courses of Studies under Choice Based Credit System (CBCS). There are approximately more than two hundred students learning in Political Science in each Semester of B.A./B.Sc. (Honours/ General) Course.

The Teaching-Learning Process in the Department of Political Science is conducted by implementing the following Student-Centric Methods.

These are:

- Experiential Learning Method
- Participative Learning Method
- Problem-solving Learning Method

In pursuance of the above Student-Centric Methods, certain procedures are followed with regard to the Teaching-Learning Process in the Department of Political Science of the college. These are:

- Class Lectures using Blackboard
- Class Lectures using Virtual Classroom
- Online Classes through Google Meet
- Group Discussions
- Continuous Evaluation Process (Class Test, Mid-term Test etc.)
- Competitive Examinations oriented discussion related to syllabus, conducive to Higher Education and Career Counselling (with special thrust on WBCS, PSC, SSC etc.)
- Political and Social Awareness Building among the students by conferring guidance for District and State-level Youth Parliament Competition / Programme organised by the Department of Parliamentary Affairs, Government of West Bengal.

UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

REPORT ON

PROGRAMME OUTCOME, COURSE OUTCOME AND PROGRAMME SPECIFIC OUTCOME

(ACADEMIC SESSION: 2018-19 TO 2022-23)

PROGRAMME OUTCOME :

1. In Semester-I, the students are taught Core Course (CC) – 1, namely, Introduction to Political Theory.
2. In Semester-II, the students learn about Core Course (CC) – 2, namely, Comparative Government and Politics.
3. In Semester-III, the students are taught Core Course – 3, namely, Government and Politics in India. The students are also taught Skill enhancement Courses (SEC) in Semester-III, and there is a choice between SEC-A1, namely, Legal Literacy and SEC-A2, namely, Understanding the Legal System.
4. In Semester-IV, the students learn about Core Course (CC) – 4, namely, International Relations. The students are also taught Skill enhancement Courses (SEC) in Semester-IV, and there is a choice between SEC-B1, namely, Elementary Dimensions of Research and SEC-B2, namely, Basic Research Methods.
5. In Semester-V, the students are taught Discipline Specific Electives (DSE), and there is a choice between DSE-A1, namely, Public Administration and DSE-A2, namely, Indian Foreign Policy. The students are also taught Skill enhancement Courses (SEC) in Semester-V, and there is a choice between SEC-A1, namely, Legal Literacy and SEC-A2, namely, Understanding the Legal System.
6. In Semester-VI, the students learn about Discipline Specific Electives (DSE), and there is a choice between DSE-B1, namely, Feminism: Theory and Practice and DSE-B2, namely, Human Rights: Theory and Indian Context. The students are also taught Skill enhancement Courses (SEC) in Semester-VI, and there is a choice between SEC-B1, namely, Elementary Dimensions of Research and SEC-B2, namely, Basic Research Methods.

COURSE OUTCOME :

1. Study of different approaches to Political Science like Normative, Behavioural, Post-behavioural, Marxist, Feminist approach etc., certain theories with regard to origin and nature of the State, e.g., Contract Theory, Idealist Theory, Liberal Theory, Marxist Theory, Gandhian Theory etc., several fundamental concepts of Political Theory like Law, Right, Liberty, Equality etc.; and role and functioning of some political institutions e.g., Political parties and Interest Groups.
2. Analysis of various forms of Political Systems like Liberal-democratic, Authoritarian, Socialist, and Unitary-Federal, Parliamentary-Presidential; and also, comparative discussion between the basic features of Constitutions and Constitutional frameworks (Legislature, Executive, Judiciary) of several countries e.g., UK, USA, PRC, Bangladesh, France, Switzerland etc.
3. Discussion of the Preamble, Fundamental Rights and Duties, Directive Principles as enshrined in Indian Constitution, nature of Indian Federalism including Union-State Relations, composition, functions, and role of Legislature, Executive and Judiciary at the central and state level and also Local Government Institutions within the structure of Indian Political System.
4. Explanation of different approaches to International Relations like Classical Realism, Neo Realism, Neo Liberalism, World Systems Approach; reasons behind origin and end of Cold War in International Politics and basic determinants of Indian Foreign Policy.
5. Study of different concepts of Public Administration, e.g., Hierarchy, Unity of Command, Span of Control etc., major approaches to Public Administration like New Public Administration, Development Administration, New Public Management etc.; and evolution with reference to basic principles of Indian Foreign Policy and India's relations with her neighbours.
6. Analysis of theoretical foundation to Liberal, Socialist, Marxist, Radical Feminism including New Feminist Ideas; and evolution of the ideas of Human Rights, Universal Declaration of Human Rights, role of the United Nations in protecting Human Rights and the foundation of Human Rights in Indian Constitution.
7. Discussion of certain basic ideas of and practices to Indian Laws and Legal Procedures within the framework of Indian Legal System.
8. Study of some basic dimensions of research including Concepts, Variables, Hypothesis, Research-design, Techniques of Data-collection, Sampling methods and Research Report-writing.

PROGRAMME SPECIFIC OUTCOME :

1. **Conferment of Basic Knowledge:** To confer the basic knowledge and ideas of different approaches, theories and fundamental concepts of Political Science, Politics, State and Political System to the students.
2. **Critical Thinking:** To make the students capable to be induced in critical thinking by providing them a wider and greater understanding of comparative discussion among the Constitutions and Constitutional frameworks of different States and Political Systems of the world.
3. **Acquaintance with Indian Constitution and Government:** To grow up the students acquainted with the Indian Constitution and Government by informing them about the basic structure and salient features of the Indian Constitution and the composition and functioning of the three main pillars of Indian Government – Legislature, Executive, Judiciary, and also different constitutional bodies in Indian Political System.
4. **Awareness of International Realities:** To develop awareness among the students regarding the present international realities by providing them extensive knowledge and understanding of both the theoretical basis of International Relations and the current practical scenario of International Politics and India's foreign relations with different countries of the world at regional as well as global level.
5. **Building Administrative Expertise:** To build and increase administrative expertise of the students by making them informed about different theories of Public Administration as well as the process of formulation, execution, or implementation and also implications of Public Policies in Indian Administration.
6. **Growing Consciousness regarding Human Rights:** To develop consciousness among the students regarding the fundamental Human Rights, by concretizing the basis of their knowledge on the constitutional foundation of Human Rights in Indian Constitution.
7. **Enhancing Legal Knowledge and Awareness:** To enhance and strengthen the legal knowledge of the students by making them aware of the Legal Issues of Criminal Jurisdiction, major types and processes of Indian Laws and Legal Procedures in Indian Legal System.
8. **Developing Research Skills:** To develop practical research skills and observation capabilities of the students, conducive to the study and research-oriented activities related to different fields and aspects of the discipline of Political Science, by analyzing the basic dimensions of research concepts, research techniques and methods.

UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

REPORT ON

PROGRAMME OUTCOME, COURSE OUTCOME AND PROGRAMME SPECIFIC OUTCOME

(ACADEMIC SESSION: 2023-24)

PROGRAMME OUTCOME :

From the Academic Session 2023-24, as per National Education Policy, the General Course has been replaced by Multi Disciplinary Course (MDC).

1. In Semester-I, the students are taught Political Theory: Fundamental Concepts as Paper-1 and Democratic Awareness Through Legal Literacy as Skill Enhancement Course (SEC). Apart from these Courses, in Semester-I the students are also taught two another Courses, i.e., Understanding Governance as Inter Disciplinary Course (IDC) and Constitutional Values and Fundamental Duties as Common Value-Added Course (CVAC).
2. In Semester-II, the students are taught Constitutional Government in India as Paper-2 and Democratic Awareness Through Legal Literacy as Skill Enhancement Course (SEC). Apart from these Courses, in Semester-II the students are also taught one another Course, i.e., Understanding Governance as Inter Disciplinary Course (IDC).

COURSE OUTCOME :

1. Paper-1 – Political Theory: Fundamental Concepts discusses the concepts of Political, Power and Authority; State, Nation, Sovereignty; Law, Liberty, Equality; Rights, Justice, Freedom; Democracy, Authoritarianism; Political Obligation and Citizenship.
2. Paper-2 – Constitutional Government in India analyses the Evolution of the Indian Constitution, Role of Constituent Assembly, Preamble; Citizenship, Fundamental Rights and Duties, Directive Principles; Nature of Indian Federalism: Union-State Relations; Union Executive: President, Vice-President: election, position, functions; Prime Minister, Council of Ministers, Relationship of Prime Minister and President; Union Legislature: Rajya Sabha, Lok Sabha: Organisation, Functions – Lawmaking procedure, Parliamentary procedure, Privileges, Committee system, Speaker; Government in states: Governor, Chief Minister and Council of Ministers: position and functions – State Legislature: composition and functions; Judiciary: Supreme Court and the High Courts: composition and functions –Judicial activism; Constitutional Amendment.
3. Skill Enhancement Course (SEC) – Democratic Awareness Through Legal Literacy explains the Basic understanding: Legal provisions of FIR, General Diary, Arrest, Bail, Search, and Seizure, Evidence and Criminal Procedure Code; Laws on offenses against women, children and adolescents, Scheduled Castes and Scheduled Tribes; Personal laws and customary law in India; Laws related to contract and consumer rights; Laws on cybercrime, Laws related to the Right to Information, Anti-terrorism laws: implications for security and human rights.
4. Inter Disciplinary Course (IDC) – Understanding Governance discusses the Governance: meaning, genesis, evolution and importance, ‘Government’ and ‘Governance’; Idea of ‘Good Governance’, Relations with development and democracy; Role of State, Market and Civil Society since 1990s; Major issues in Governance: People’s Participation, Public Service Delivery; Citizens Charter; Right to Information; E-Governance and Green Governance.
5. Common Value-Added Course (CVAC) – Constitutional Values and Fundamental Duties analyses the Constitution of India and Constitutionalism, Constitutional Values: Justice, Liberty, Equality, Fraternity; Fundamental Rights, Rule of Law, Separation of Powers; Sovereignty, Socialism, Secularism, Democracy, Republic; Fundamental Duties: emergence, value and significance; Article 51A: Enumerated Duties; Limitations.

PROGRAMME SPECIFIC OUTCOME :

1. Acquiring Basic Knowledge on Fundamental Concepts:

The study of Paper-1 – Political Theory: Fundamental Concepts enables the students to acquire the basic knowledge on fundamental concepts of Political Theory, different forms of government, citizenship etc.

2. Acquaintance with Indian Constitution and Government: The study of Paper-2 – Constitutional Government in India facilitates the students to be acquainted with the Indian Constitution and Government by informing them about the basic structure and salient features of the Indian Constitution and the composition and functioning of the three main pillars of Indian Government – Legislature, Executive, Judiciary, and also different constitutional bodies in Indian Political System.

3. Enhancing Legal Knowledge and Awareness: The study of Skill Enhancement Course (SEC) – Democratic Awareness Through Legal Literacy aims to enhance and strengthen the legal knowledge of the students by making them aware of the Legal Issues of Criminal Jurisdiction, major types and processes of Indian Laws and Legal Procedures in Indian Legal System.

4. Development of Basic Understanding on Governance: The study of Inter Disciplinary Course (IDC) – Understanding Governance develops the basic understanding of the students about the meaning, genesis, evolution, importance, different types, and processes of Governance as well as the role of State, Market and Civil Society and people's participation in Governance.

5. Increasing Awareness on Constitutional Values: The study of Common Value-Added Course (CVAC) – Constitutional Values and Fundamental Duties creates and increases the awareness of the students about the Constitutional Values and Fundamental Duties as enshrined in the Indian Constitution.

UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

(ACADEMIC SESSION: 2017-18 TO 2022-23)

DEPARTMENTAL ACTIVITIES

- 1. DEPARTMENTAL EDUCATIONAL TOUR**
- 2. DEPARTMENTAL SEMINAR & STUDENTS' SEMINAR**
- 3. DEPARTMENTAL ACHIEVEMENTS IN
YOUTH PARLIAMENT COMPETITION**

A REPORT ON
EDUCATIONAL TOUR
DEPARTMENT OF POLITICAL SCIENCE
UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA



Submitted by
Saswati Banerjee
Assistant Professor & Head,
Dept. of Political Science
Udaynarayanpur Madhabilata Mahavidyalaya

*All we know that **Executive, Legislature and Judiciary** --- these are the three main pillars of any government and in the sphere of proper conduction of the government, the role of these three organs are very important. Basically, for this reason, the composition, powers-functions, and role of these three main organs of the government in different states or political systems form a major and significant part of the syllabus of this discipline or subject. As the **Parliamentary Democratic System** has been established in Indian political system, and according to the notion of parliamentary democracy, the **principle of 'Separation of Powers'** is not followed in Indian government, naturally, in any way the functions and role of these three major organs of the government are related to and also mutually influenced by each other.*

*The students can acquire only theoretical knowledge and information about the functional process of these constitutional organs through the mere text-book learning. But such **text-book learning** will always remain incomplete without the practical knowledge regarding the constitutional process of the state. In fact, the real purpose of the teaching-learning process on this discipline or subject will be fruitful only when the students, the future citizens of our country, will become properly educated and aware about the functions, role, and operations of these constitutional bodies within the political system in reality.*

*On keeping in mind this purpose, we, a team of 20 members, consisting of 15 students, 3 teaching staffs and 2 non-teaching staffs visited the **Raj Bhavan (the Governor's Palace)**, the **Vidhan Sabha (the West Bengal Legislative Assembly)** and the **Kolkata High Court**, as an '**Educational Tour**' of the Department of Political Science on 21st September 2017.*

We started our journey from the college at 10 a.m. and began our educational tour from the visit of the Governor's Palace (Raj Bhavan) in the first half of the day. Really, it was a great experience to observe the external surroundings of the Palace which was full of excellent historical evidence, and the internal decoration of the Palace was adorned by rare pieces of pictures of eminent Indian political leaders during the pre-independence and post-independence period.



We also visited Lord Kurzon's official chamber from where he conducted his rule, and the Assembly Hall, where the meetings of the Council of Ministers, under British rule took place.



Inside the Palace we also observed the Central Library which was the enormous stock of unavailable pieces of valuable books and from where we came to know many unknown information regarding the evolution of the Indian Constitution and also found the original Indian Constitution.



It was a grand opportunity to visit the Governor's Office where the new Chief Minister takes his or her oath after winning the election.



In the 2nd half of the day, we also visited the premises of West Bengal Legislative Assembly (Bidhan Sabha) and Kolkata High Court, as we were not allowed to enter inside the House.

We have received a very positive response from our students. They have been able to acquire practical knowledge regarding the major structures of our government and also acquainted with the constitutional process of three main pillars of the Parliamentary Democratic Government in India on which they obtain only theoretical knowledge through text-book learning. The students are very delighted and also proud of our college, especially the Dept. of Political Science. We finished our educational tour within 4 p.m. and after that we returned to our college.

In conclusion, as a future prospect of further development of the students through such educational tour, it may be suggested or recommended that, the students should be entrusted with some tasks like projects, assignments etc. on the basis of this educational tour, as a part of curriculum, to make successful and more effective the real purpose of such educational tour.

On behalf of the Department of Political Science, I, Saswati Banerjee, Assistant Professor and Head of this department, am cordially thankful to our Honourable Principal and the college authority for providing with us an opportunity to organize such a nice, excellent, and also value worthy Educational Tour.

UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

REPORT ON DEPARTMENTAL SEMINAR

Title of the Seminar: **One-day State-level Seminar on ‘Human Rights Education’**

Date: 24/03/2017

Time: 11 a.m. to 4 p.m.

Platform: Offline Mode

Venue: Seminar Hall of College (Room No. – 9)

No. of Participants: 363

Speaker: Prof. Swapan Sarkar, Officer-in-Charge, P. R. Thakur Government College, Thakurnagar

Organized by: Department of Political Science, Udaynarayanpur Madhabilata Mahavidyalaya

Theme of the Seminar: ‘Necessity of Education regarding Human Rights’

Outcome: The Department of Political Science of Udaynarayanpur Madhabilata Mahavidyalaya organized a **One-day State-level Seminar on ‘Human Rights Education’ on 24 March 2017**. The Seminar was inaugurated with an Inaugural Song performed by B.A. 1st Year Students of Political Science Department of the College, and the main session of the Seminar was introduced with a Welcome Address given by Dr. Arabinda Ghosh, Honourable Principal, Udaynarayanpur Madhabilata Mahavidyalaya. **A Special Lecture on ‘Human Rights Education’ was delivered by Prof. Swapan Sarkar, Officer-in-Charge, P. R. Thakur Government College, Thakurnagar, North 24 Parganas** and the concerned session was chaired by Dr. Arabinda Ghosh, Honourable Principal, Udaynarayanpur Madhabilata Mahavidyalaya. The major objective of this Seminar was to emphasis on the necessity of introducing Human Rights Education in the Higher Education Institutions. Most of the teaching and non-teaching staff along with a considerable number of students of our college, 340 students (from all the three Parts) attended this Seminar very satisfactorily. Finally, the Seminar was concluded with a ‘Vote of Thanks’ given by Saswati Banerjee, Assistant Professor and Head, Dept. of Political Science of the College.

One-Day State-Level Seminar on

'Human Rights Education'

Organized by

Department of Political Science

Udaynarayanpur Madhabilata Mahavidyalaya

Udaynarayanpur, Howrah-711226

Programme Schedule

Venue: Seminar Hall (Room No. – 9)

Udaynarayanpur Madhabilata Mahavidyalaya

Date: 24 March 2017

11 a.m.: – Inauguration Session

Inaugural Song by

B.A. 1st Year Students of the College

11:15 a.m. – 12:30 p.m. – Technical Session

Welcome address and introducing the theme by

Dr. Arabinda Ghosh, Principal, Udaynarayanpur Madhabilata Mahavidyalaya

12:30 p.m. – 1:00 p.m. – Lunch Break

1:00 p.m. – 3:30 p.m. – Plenary Session

Chair: Dr. Arabinda Ghosh, Principal, Udaynarayanpur Madhabilata Mahavidyalaya

Speaker : Prof. Swapan Sarkar

Officer-in-Charge, P. R. Thakur Government College,

Thakurnagar, North 24 Parganas

3:30 p.m. – 4:00 p.m. – Valedictory Session

Subjective Discussion

4:00 p.m. – Vote of Thanks

ONE-DAY STATE-LEVEL SEMINAR ON
'HUMAN RIGHTS EDUCATION'
(HELD ON 24 MARCH 2017)



UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

REPORT ON DEPARTMENTAL SEMINAR

Title of the Seminar: **One-day State-level Seminar on ‘Problems and Prospects of Coalition Politics in Contemporary India’**

Date: 24/09/2018

Time: 11 a.m. to 4 p.m.

Platform: Offline Mode

Venue: Seminar Hall of College (Room No. – 9)

No. of Participants: 380

Speaker: Dr. Gouri Sankar Nag, Associate Professor and Head, Dept. of Political Science, Sidho Kanho Birsha University, Purulia; and Sujit Panja, Government Approved Part Time Teacher, Dept. of Political Science, Arambag Netaji Mahavidyalaya, Arambag, Hooghly.

Organized by: Department of Political Science, Udaynarayanpur Madhabilata Mahavidyalaya

Theme of the Seminar: ‘Impact of Coalition Politics on Contemporary Indian Political System’

Outcome: The Department of Political Science of Udaynarayanpur Madhabilata Mahavidyalaya organized a **One-day State-level Seminar on ‘Problems and Prospects of Coalition Politics in Contemporary India’_on 24 September 2018**. The Seminar was inaugurated with an Inaugural Song performed by B.A. 1st Semester Students of Political Science Department of the College, and the main session of the Seminar was introduced with a Welcome Address given by Dr. Arabinda Ghosh, Honourable Principal, Udaynarayanpur Madhabilata Mahavidyalaya.

The major objective of this Seminar was to highlight on the Current Trends of Coalition Politics in the Contemporary Indian Political System. **Dr. Gouri Sankar Nag, Associate Professor and Head, Dept. of Political Science, Sidho Kanho Birsha University, Purulia, and Sujit Panja, Government Approved Part Time Teacher, Dept. of Political Science, Arambag Netaji Mahavidyalaya, Arambag, Hooghly, delivered two Special Lectures on ‘Problems and Prospects of Coalition Politics in Contemporary India’** as the resource persons in that One-day State-level Seminar, and **the concerned session was also chaired by Dr. Arabinda Ghosh, Honourable Principal, Udaynarayanpur Madhabilata Mahavidyalaya**. Most of the teaching and non-teaching staff along with a considerable number of students of our college, 360 students (from all the three Parts) attended this Seminar very satisfactorily. Finally, the Seminar was concluded with a ‘Vote of Thanks’ given by Saswati Banerjee, Assistant Professor and Head, Dept. of Political Science of the College.

One-Day State-Level Seminar on
“Problems and Prospects of Coalition Politics in Contemporary India”

Organized by
Department of Political Science
Udaynarayanpur Madhabilata Mahavidyalaya
Udaynarayanpur, Howrah-711226

Programme Schedule

Venue: Seminar Hall (Room No. – 9)
Udaynarayanpur Madhabilata Mahavidyalaya
Date: 24 September 2018

11 a.m.: – Inauguration Session
Inaugural Song by
B.A. 1st Semester Students of the College

11:15 a.m. – 12:30 p.m. – Technical Session
Welcome address and introducing the theme by
Dr. Arabinda Ghosh, Principal, Udaynarayanpur Madhabilata Mahavidyalaya

12:30 p.m. – 1:00 p.m. – Lunch Break

1:00 p.m. – 3:30 p.m. – Plenary Session
Chair: Dr. Arabinda Ghosh, Principal, Udaynarayanpur Madhabilata Mahavidyalaya

Speakers : 1. Dr. Gouri Sankar Nag
Associate Professor and Head, Dept. of Political Science,
Sidho Kanho Birsha University, Purulia
2. Prof. Sujit Panja
Govt. Approved PTT, Dept. of Political Science,
Arambug Netaji Mahavidyalaya, Arambug, Hooghly

3:30 p.m. – 4:00 p.m. – Valedictory Session
Subjective Discussion
4:00 p.m. – Vote of Thanks

ONE-DAY STATE-LEVEL SEMINAR ON
'PROBLEMS AND PROSPECTS OF COALITION POLITICS IN CONTEMPORARY INDIA'
(HELD ON 24 SEPTEMBER 2018)



UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

REPORT ON DEPARTMENTAL STUDENTS' SEMINAR

Title of the Seminar: Departmental Students' Seminar on 'Constitutional Awareness in India'

Date: 21/12/2022

Time: 11 a.m. to 2 p.m.

Platform: Offline Mode

Venue: Seminar Hall of College (Room No. – 9)

No. of Participants: 390

Speaker: Students of the Department of Political Science, Udaynarayanpur Madhabilata Mahavidyalaya

Organized by: Department of Political Science, Udaynarayanpur Madhabilata Mahavidyalaya

Theme of the Seminar: 'Youth Parliament Programme'

Outcome: **The Department of Political Science of Udaynarayanpur Madhabilata Mahavidyalaya organized a Departmental Students' Seminar on the theme 'Constitutional Awareness in India' with special thrust on 'Youth Parliament Programme' on 21 December 2022.** The Seminar was inaugurated with an Inaugural Song performed by B.A. 3rd Semester Students of Political Science Department of the College, and the main session of the Seminar was introduced with a Welcome Address given by Dr. Arabinda Ghosh, Honourable Principal, Udaynarayanpur Madhabilata Mahavidyalaya. The students of the Department of Political Science of Udaynarayanpur Madhabilata Mahavidyalaya presented a demonstration of Youth Parliament Programme in that Seminar, and the concerned session was chaired by Dr. Arabinda Ghosh, Honourable Principal, Udaynarayanpur Madhabilata Mahavidyalaya. Most of the teaching and non-teaching staff along with a considerable number of students of our college, 372 students (from all the three Semesters) attended this Students' Seminar very satisfactorily.

The major objective of this Students' Seminar held at the Department of Political Science of Udaynarayanpur Madhabilata Mahavidyalaya had been to play a very important role in promoting and enhancing democratic and constitutional awareness within the respective rural or village communities and societies of the college students, and at the same time, to make the common people conscious about their civil liberty, fundamental rights, and duties, through the spontaneous participation of the students of this college in Youth Parliament Programme. Finally, the Students' Seminar was concluded with a 'Vote of Thanks' given by Saswati Banerjee, Assistant Professor and Head, Dept. of Political Science of the College.

Departmental Students' Seminar on
'Constitutional Awareness in India'

Organized by
Department of Political Science
Udaynarayanpur Madhabilata Mahavidyalaya
Udaynarayanpur, Howrah-711226

Programme Schedule

Venue: Seminar Hall (Room No. – 9)
Udaynarayanpur Madhabilata Mahavidyalaya
Date: 21 December 2022

11 a.m.: – Inauguration Session
Inaugural Song by
B.A. 3rd Semester Students of the College

11:15 a.m. – 12:00 p.m. – Technical Session
Welcome address and introducing the theme by
Dr. Arabinda Ghosh, Principal, Udaynarayanpur Madhabilata Mahavidyalaya

12:00 p.m. – 1:00 p.m. – Plenary Session
Chair: Dr. Arabinda Ghosh, Principal, Udaynarayanpur Madhabilata Mahavidyalaya
Speakers : Students of the Dept. of Political Science,
Udaynarayanpur Madhabilata Mahavidyalaya
Theme: 'Youth Parliament Programme'

1:00 p.m. – 2:00 p.m. – Valedictory Session
Subjective Discussion

2:00 p.m. – Vote of Thanks

DEPARTMENTAL STUDENTS' SEMINAR ON
'CONSTITUTIONAL AWARENESS IN INDIA' WITH SPECIAL THRUST ON
'YOUTH PARLIAMENT PROGRAMME'
(HELD ON 21 DECEMBER 2022)



Departmental Students' Seminar - 2022

On the theme

Constitutional Awareness in India

Topic

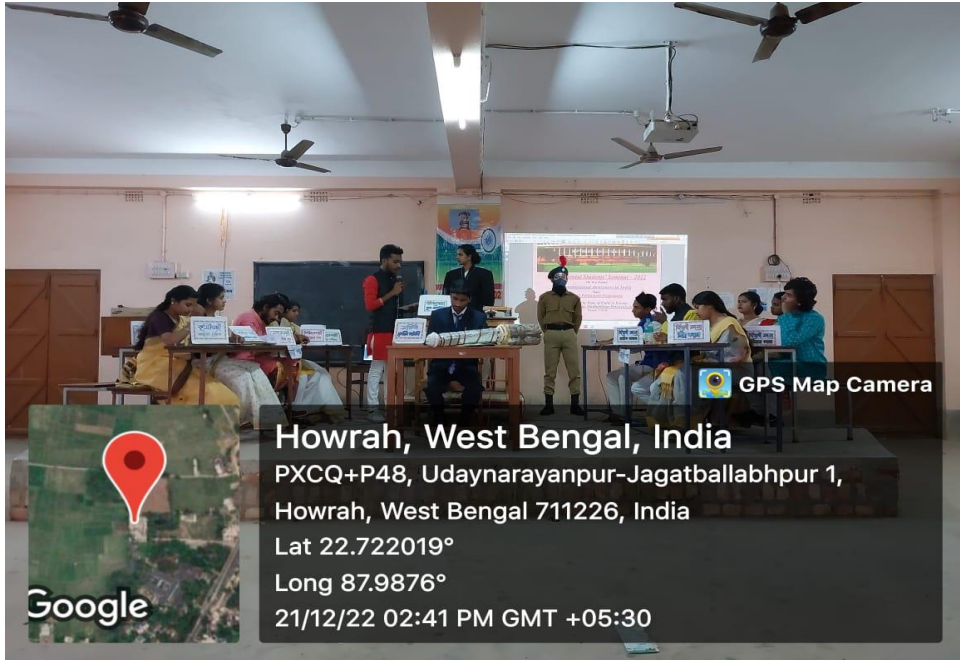
Youth Parliament Programme

Organized by Dept. of Political Science
Udaynarayanpur Madhabilata Mahavidyalaya

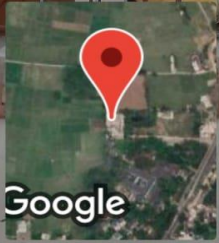
Howrah – 711226

Date : 21st December, 2022

Venue : Room No. - 9



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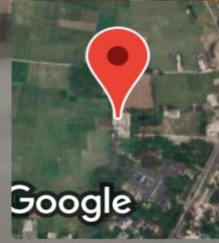


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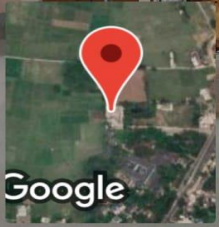


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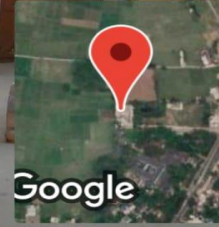


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Howrah, West Bengal 711226, India
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21/12/22 02:39 PM GMT +05:30

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Howrah, West Bengal, India
PXCQ+P48, Udaynarayanpur-Jagatballabhpur 1,
Howrah, West Bengal 711226, India
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UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

REPORT ON DEPARTMENTAL ACHIEVEMENTS IN YOUTH PARLIAMENT COMPETITION

(ACADEMIC SESSION: 2017-18 TO 2022-23)



The Department of Parliamentary Affairs, Government of West Bengal has been conducting the Youth Parliament Competition Scheme for college students of this State. The major aim of the initiative has been to make the college students aware about the role and activities of the Parliament and the Legislative Assembly. The ultimate objective is to instil in the young generation a sense of respect for the institutions of Parliamentary Democracy in the country. The programme also helps in development of many positive qualities among the students like leadership and motivating skills, tolerance of other's views, oratory, original and innovative thinking about contemporary issues.

With the 73rd and 74th Amendments of the Constitution of India, the scope for participation of the people in governance has been expanded vastly and this requires that the people should have proper knowledge and due regard for the procedures and practices of Parliamentary Democracy. All these speak enough about the importance of Youth Parliament Competition Scheme in Educational Institutions which is being implemented by the Department of Parliamentary Affairs, Government of West Bengal.

With the passage of time, the ambit of the scheme has been expanded to incorporate newer components. The Youth Parliament Competition Scheme is now having the following components:

1. Youth Parliament Competition Programme
2. Youth Parliament Quiz Contest Programme
3. Youth Parliament Quiz Contest Programme on Character Building
4. Extempore Speech Competition Programme
5. Essay Competition Programme

The Scheme with all its components is to be implemented all over West Bengal by the Department of Parliamentary Affairs, Government of West Bengal with the active support and cooperation of the Department of Higher Education and Directorate of School Education, Government of West Bengal. The Director of Public Instruction, Government of West Bengal, the Deputy Regional Education Officers, the District Inspectors of Schools and different functionaries of the School Education and Higher Education Department extend their whole-hearted support and cooperation in the implementation of the programme. Besides, the District Magistrates of the districts and the other officers of the general administration are to play a pivotal role in the execution of this scheme.

The basic and ultimate objective of this programme is to motivate the young generation to take active interest in the democratic process of the country and to prepare them for the role of responsible leaders in a polity based on the principles of Parliamentary Democracy. The Youth Parliament Competition Programme is held in both school and college categories. The initial stage is District Level, the next is the Divisional Level and the final stage is State Level Competition.

In every academic session, the Department of Political Science of Udaynarayanpur Madhabilata Mahavidyalaya plays a very significant role in the participation of college students in Youth Parliament Competition Programme. The faculty members of the Department of Political Science of this college specially encourage the students to make them interested to participate in Youth Parliament Competition. The teachers of Political Science Department seriously and sincerely work very hard with utmost expertise to ready a formal script for holding and presenting an Indian Parliamentarian Session, and to enable the students in expressing an attitude just like the Members of Parliament, with the objective to get preparation for students' participation in Youth Parliament Competition.

The teachers of the Department of Political Science of this college direct, guide and lead the students very efficiently and effectively to show a demo of a complete session of the Indian Parliament, where the students are given proper training and mentoring to play and perform their specific role appropriately as the Members of Parliament irrespective of Ruling Party and Opposition Party. On the other hand, in spite of being a remotest rural college, the students of the Department of Political Science of Udaynarayanpur Madhabilata Mahavidyalaya participate in every year in Youth Parliament Competition very actively and energetically with full of enthusiasm, and through their excellent and outstanding performance, they have been capable to acquire mentionable positions in the District Level and Divisional Level Youth Parliament Competitions by defeating the students of many reputed urban colleges in each academic session.

The students of the Department of Political Science of Udaynarayanpur Madhabilata Mahavidyalaya have participated and obtained Second Position in the District Level Youth Parliament Competition – 2017 (held among the Colleges of Howrah District), under the direction, guidance, preparation, and supervision of the faculty members of the Department of Political Science of the College **during Academic Session 2017-18.**

Similarly, **the students of the Department of Political Science of Udaynarayanpur Madhabilata Mahavidyalaya have glorified again our Department as well as the Institution by participating and achieving Second Position in the District Level Youth Parliament Competition – 2019** (held among the Colleges of Howrah District), under the direction, guidance, preparation, and supervision of the faculty members of the Department of Political Science of the College **during Academic Session 2019-20.**

Very recently, **the students of the Department of Political Science as well as other Departments of Udaynarayanpur Madhabilata Mahavidyalaya have brightened the face of our college by participating in the District Level Youth Parliament Competition – 2022** (held among the Colleges of Howrah District), under the direction, guidance, preparation, and supervision of the faculty members of Political Science and other Departments of the College **during Academic Session 2022-23. They have possessed the following awards :**

1. **Second Position in Youth Parliament Competition**
2. **First Position in General Quiz Competition**
3. **Second Position in Youth Parliament Quiz Competition**
4. **Third Position in Extempore Competition**
5. **Third Position in Essay Competition**
6. **Best Secretary of Youth Parliament Competition**

Our college has achieved the award for Best Marshal at the Divisional Level Youth Parliament Competition – 2022 during Academic Session 2022-23.

The Department of Political Science of Udaynarayanpur Madhabilata Mahavidyalaya has organized a Departmental Students' Seminar on the theme 'Constitutional Awareness in India' with special thrust on 'Youth Parliament Programme' on 21 December 2022. Most of the teaching and non-teaching staff along with a considerable number of students of our college (from all the three Semesters) have attended the Seminar satisfactorily.

Thus, the students of the Department of Political Science of Udaynarayanpur Madhabilata Mahavidyalaya play a very important role in promoting and enhancing democratic and constitutional awareness within their respective rural or village communities and societies, and at the same time, to make the common people conscious about their civil liberty, fundamental rights, and duties, through the spontaneous participation of the students of this college in Youth Parliament Competition Programme.

MAJOR HIGHLIGHTS ON THE DEPARTMENTAL ACHIEVEMENTS IN YOUTH PARLIAMENT COMPETITIONS

DISTRICT-LEVEL YOUTH PARLIAMENT COMPETITION 2022-23

(HELD ON 26 SEPTEMBER 2022)





DIVISIONAL-LEVEL YOUTH PARLIAMENT COMPETITION 2022-23

(HELD ON 20 NOVEMBER 2022)



UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

A SUMMERY REPORT ON

RESULT OF THE STUDENTS

(ACADEMIC SESSION: 2017-18 TO 2022-23)

| ACADEMIC SESSIONS | APPEARED | | PASSED | |
|-------------------|----------|--------|--------|--------|
| | MALE | FEMALE | MALE | FEMALE |
| 2017 – 2018 | 19 | 33 | 13 | 17 |
| 2018 – 2019 | 09 | 32 | 08 | 23 |
| 2019 – 2020 | 25 | 30 | 25 | 29 |
| 2020 - 2021 | 12 | 15 | 12 | 15 |
| 2021 - 2022 | 11 | 18 | 04 | 09 |
| 2022 - 2023 | 13 | 19 | 09 | 13 |

UDAYNARAYANPUR MADHABILATA MAHAVIDYALAYA

DEPARTMENT OF POLITICAL SCIENCE

DEPARTMENTAL CONTRIBUTION IN INSTITUTIONAL DEVELOPMENT AND PROGRESS

Students' Progression:

- (I) Departmental Seminar
- (II) Students' Seminar
- (III) Inspiration for Higher Studies / Education (Post Graduation, M.Phil., Ph.D. etc.)
- (IV) Career / Job Consciousness

Extension Activities:

- (I) College campus cleaning
- (II) Awareness on environmental pollution
- (III) Rally for Social Awareness Campaign

Counseling Programmes:

- (I) Youth Parliament Competition
- (II) Quiz contest

Students' Assessment:

- (I) Internal & Tutorial Examination
- (II) College Test
- (III) Students Attendance

Departmental Strengths:

- (I) Well-behaved students
- (II) Good relationship between teachers and students

Departmental Weaknesses:

- (I) More faculties are required for conducting teaching-learning process efficiently.
- (II) Students are very weak to communicate in English language which is essential for their higher education.
- (III) Insufficient modern class-rooms and most of the students do not have basic computer knowledge.

Future plan:

- (I) Introduction of Honours Stream / Course in the Department
- (II) Introduction of Project on Rural Local Self Government.